

Summer Reading Students Entering Grade 4

St. Margaret School is committed to the intellectual development of each student. During the summer, every student entering Grade 3-5 is expected to read a total of two books. The first book is listed below. Students will also be able to choose one self selected, age-appropriate, chapter book for a total of two books. We encourage each student and parent to review each title before making selections. Information and reviews can be found on Goodreads.com, Scholastic.com, and commonsensemedia.org. HCPL is a great resource as well.

Students are required to complete a book review and a story map organizer for each book. The graphic organizers can be found on the SMS website. All graphic organizers are due the first day of school. In addition, students will be required to complete activities (such as book talks) related to the books upon return to school.

Required Reading: Tales of a Fourth Grade Nothing by Judy Blume

Please assist your child in selecting an age appropriate book for their second choice.

BOOK REVIEW



AUTHOR:



BOOK COVER (F/NF)

GENRE

Fantasy Fiction	Realistic Fiction	Historical Fiction	
Traditional Fiction	Nonfiction	Poetry	

AUTHOR'S PURPOSE

Persuade

Inform

Entertain

3 WORDS THAT BEST DESCRIBE THIS BOOK

0	

4	_
3	

IDEAS: imaginative surprising educational touching serious interesting silly scary funny sad exciting suspenseful informative

MY RATING

1	rated	this	book	 stars	because:	

MY RECOMMENDATION

Ι	would	recom	nmend	this	book	to:	
	The second secon						

NAME:

DATE:

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3 WORDS THAT BEST DESCRIBE THIS BOOK

2	

3	

IDEAS: imaginative surprising educational touching serious interesting silly scary funny sad exciting suspenseful informative

MY RATING

Ι	rated	this	book	 stars	because

MY RECOMMENDATION

I would recommend this book to:

NAME:

DATE:

	*	

Elements of a Story

Name:			i			
What happens is		OT ry?				
CHARACTERS	THE	STORY	SETTING			
Name and Describe	Title:		Where and When?			
	Author:					
			-			
PROBLEN	1		SOLUTION			
Describe the problem story.	m in the		Describe how the problem is solved.			
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Elements of a Story

Name:								
PLOT What happens in the story?								
CHARACTERS	CHARACTERS THE STORY SETTING							
Name and Describe	Title:			Where and When?				
	TITIE:							
	Author:							
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PROBLEM SOLUTION								
Describe the problem in the story.			Describe how the problem is solved.					